

# IN BRIEF

**Away Game!** is a fun story about three boys who go on a time-travelling adventure and have a football game with some new friends. It involves a sport that is a favourite of many kids, but also gives us a look at what medieval Britain may have been like!



## 1 LITERACY LESSON IDEAS

- Did you come across some words that you didn't recognise in this month's stories? Go to the **Glossary** to find out what they mean!
- 'Away Game!' is one of the first **Storytime** tales to deal with time travel. The **Class Discussion Sheet** focuses on how readers might work out that the heroes of our tale have travelled back in time.
- The **Reading Comprehension Sheet** introduces the concept of proper nouns and reported speech. See if you can spot more examples of these things in other stories that you read!
- Can you retell the story of Lincoln's adventure? Write in your own text under the illustrations on the **Storyboard**,
- Fill in the **Story Structure Sheet** to work out the most important facts in this month's tale. Don't forget that this tale actually takes place in two different times!
- Can you find the football verbs (action words) on our **The Beautiful Game** worksheet? Also, try to work out the correct forms of the verbs as an extra grammar challenge!
- The timeline of the story has been mixed up on the **Story Sequencing Sheet**. Can you put all of the events back in the right order?
- Would you like to find out what happens next in the story of Lincoln, Jakub and Biggie? You can cut out the **Story Cards** and use them as inspiration for your own sequel. Start your tale with one character, and then draw a card to see who turns up next. Perhaps Daniel and his friends travel to the modern day – what would they think of modern life?

- What would it be like to play in an important football match, and how would you prepare for it? Write what you would do on the **Player's Diary** page – from getting the right gear to eating a healthy breakfast!

## HISTORY LESSON IDEAS

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- Football is a modern game, but it has a loooooong history! Check out the **Top Football Facts** sheet to find out more about the history of the Beautiful Game – including which famous king liked to play it!
- Do you want to learn even more about football? Take a look at the **Football by Numbers** fact sheet, which is filled with mind-blowing facts and stats!

## P.E. LESSON IDEAS

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- Want to test your memory and concentration while polishing up your football skills? Try playing **The Numbers Game!** in a park or playground – don't worry, you can play while socially distancing! All you need are some players, enough balls for everybody, and someone to give commands!
- If you enjoyed playing **The Numbers Game!**, there are more games that you can play to develop your ball-control skills while having fun at the same time. Just do a web search for 'football drills for kids'...
- Football is great, but it isn't the only ball game! Can you work out which balls go with which sports in the **Match the Balls!** challenge. Can you answer the bonus question?

Continued on page 2...



## MATHS LESSON IDEAS

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- Lincoln and his team took part in a tournament – see if you can discover who wins each game by doing sums to work out the scores on the **Who's the Winner?** sheet.



## ART LESSON IDEAS

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- Imagine that you won a football tournament – what do you think the cup should look like? Draw it on the **Top Trophy!** page, and don't forget to colour it in!
- Have a go at creating your own kit for your favourite team, or even a team you invented, on the **Colour Your Kit!** sheet. Colour schemes work best if you only use two or three colours. Which ones would you use?

## STORYTIME GLOSSARY

1 OF 2

Don't know a word in a story?  
Find out what it means here!

### The Mad Hatter's Unexpected Guests

(Page 6)

- ▷ **Strangely** – unusually
- ▷ **Uneventful** – with not much happening
- ▷ **Plump** – chubby
- ▷ **Grin** – big smile
- ▷ **Hopeless** – silly
- ▷ **Marching** – walking together
- ▷ **Bellowed** – yelled powerfully
- ▷ **Batter** – gooey mixture containing flour
- ▷ **Relations** – relatives
- ▷ **Amazement** – great surprise
- ▷ **Burrows** – holes to shelter in

### The Language of Animals (Page 8)

- ▷ **Well-educated** – knowledgeable
- ▷ **Banquet** – impressive dinner
- ▷ **Boomed** – said loudly
- ▷ **Baron** – a kind of lord
- ▷ **Foolish** – silly
- ▷ **Treasurer** – person who takes care of money
- ▷ **Travellers** – people who are travelling
- ▷ **Grove** – group of trees
- ▷ **Racket** – noise
- ▷ **Cooing** – making sound like 'coo'
- ▷ **Flutter** – flap
- ▷ **Foiled** – stopped

### Away Game! (Page 12)

- ▷ **Short cut** – shorter way to go somewhere
- ▷ **Swinging** – waving back and forth
- ▷ **Lichen** – greyish moss-like stuff

- ▷ **Weathered** – worn down by weather
- ▷ **Spire** – pointy tower
- ▷ **Thatched** – with a roof of reeds or straw
- ▷ **Burly** – big and strong-looking
- ▷ **Pigtails** – tied-up bunches of hair
- ▷ **Juggling** – keeping something in the air
- ▷ **Crossover** – moving foot over ball
- ▷ **Tackles** – moves to try and get ball
- ▷ **Module** – group of lessons
- ▷ **Tapestry** – picture sewn onto cloth

### The Lion Learns a Lesson (Page 18)

- ▷ **Temper** – mood
- ▷ **Pounce** – jump on
- ▷ **Butted** – bumped with head
- ▷ **Bruised** – hurt in a way that leaves a mark
- ▷ **Herbivore** – plant-eating animal
- ▷ **Announcement** – speech
- ▷ **Assembled** – brought together
- ▷ **Tusked** – having tusks
- ▷ **Muttered** – talked in quiet way
- ▷ **Horned** – having horns
- ▷ **Nasty** – unpleasant
- ▷ **Punish** – hurt in return for something
- ▷ **Plains** – flat open areas of land
- ▷ **Lifeless** – without life

### The Bear in the Hut (Page 22)

- ▷ **Cabin** – small wooden house
- ▷ **Wicked** – evil
- ▷ **Wagon** – cart
- ▷ **Crust** – hard outer part

Continued on page 2...

## STORYTIME GLOSSARY

2 OF 2

- ▷ **Whomever** – whoever
- ▷ **Outcast** – somebody who is left out
- ▷ **Maiden** – young lady
- ▷ **Misfortune** – sad or unpleasant thing
- ▷ **Sundown** – time when the sun sets
- ▷ **Streaming** – flowing
- ▷ **Basin** – large bowl
- ▷ **Crept** – sneaked carefully
- ▷ **Clanged** – hit with a clanging noise
- ▷ **Bustling** – moving busily
- ▷ **Finery** – fancy clothing

### The Fairy Flag of Clan MacLeod

(Page 30)

- ▷ **Heirlooms** – a family's special belongings
- ▷ **Chieftain** – leader
- ▷ **Beloved** – dear
- ▷ **Piping** – playing pipes
- ▷ **Nursemaid** – person who cares for baby
- ▷ **Banner** – flag
- ▷ **Unfurled** – unrolled
- ▷ **Host** – large group
- ▷ **Flocks** – groups of sheep or goats
- ▷ **Clansmen** – members of a clan
- ▷ **Threatens** – might be about to happen

### Alex's Amazing School (Page 35)

- ▷ **Legendary** – famous in legends
- ▷ **Descended from** – related to
- ▷ **Mountainous** – with many mountains
- ▷ **Marches** – hard, fast walks

- ▷ **Expert** – someone who knows a lot about a subject
- ▷ **Besides** – as well
- ▷ **Temple** – building for worshipping in
- ▷ **Armies** – groups of soldiers
- ▷ **Fierce** – dangerous
- ▷ **Enthralled** – really interested

### Osiris and Set (Page 40)

- ▷ **Flooded** – flowed over the land
- ▷ **Farmlands** – places where farms are
- ▷ **Plotted** – planned
- ▷ **Lurked** – hung around secretly
- ▷ **Rightful** – proper
- ▷ **Unconscious** – knocked out
- ▷ **Healing** – medicine
- ▷ **Bandages** – cloths used to cover wounds
- ▷ **Honour him** – respect his memory
- ▷ **Challenged** – asked someone to take part in a contest or duel
- ▷ **In judgement** – as referees
- ▷ **Proper** – correct
- ▷ **Plentiful** – in large amounts

## CLASS DISCUSSION SHEET

### TEXT QUESTIONS

Answer these questions to start talking about the characters in 'Away Game!' and what they experienced in the story!

1. What do you think happened to Lincoln, Jakub and Biggie when they entered the Stony Field and were blinded by the sun?
2. Can you name three things in the story that seem to show that the boys have travelled back in time?
3. How did Lincoln approach the three kids that he met? Do you think this helped him to make friends with them?
4. What do you think Lincoln and his friends would have seen if they had travelled back in time 1900 years? What kind of people would they have met?

### WRITE IT!

What do you know about the place where you live? Find out what was like in the past, and write a brief description of what you might find there if you travelled back 500 or even 1,000 years!

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**Answers:** 1. They seem to have travelled back in time to the Middle Ages. 2. The stones around them seemed a bit newer, the village was now made up of medieval-style buildings, and the kids they met were wearing old-fashioned clothes and couldn't speak modern English. 3. Lincoln approached the strangers in a friendly way. If he had acted scared or tried to bully them, the other kids might not have made friends with him. 4. They probably would have seen Roman or Celtic buildings, and Romans (who spoke Latin) or Celtic tribesmen (who spoke a Celtic language).

## READING COMPREHENSION SHEET

Can you spot the proper nouns and reported speech in this month's time-travelling football adventure?

"What language are they speaking?" asked Lincoln. Jakub shrugged and said, "It's definitely not Polish!"

Biggie then spoke up, which didn't happen often. "It sounds a bit like English – but with different sounds and slower..."

**1.** This extract has several **proper nouns**. These are words that are used to name specific people, places or things. **People's names** are proper nouns – can you find all three in the extract?

**2.** There are two more proper nouns in this extract – what are they used to describe?

**3.** Why do you think Jakub knows that the language the other kids are speaking is not Polish?

**4.** This extract has a lot of *reported speech*, where the exact words used by the characters are written down. **What punctuation** is used to show that something is reported speech?

**Answers:** 1. Lincoln, Jakub and Biggie are all proper nouns. 2. The two other proper nouns are *Polish* and *English*, which are languages. 3. Jakub might know that the other kids are not speaking Polish because he might come from Poland or have Polish parents. 4. Quote marks (" and ") are used on either side of reported speech.

### DID YOU KNOW?

In the Middle Ages, English people spoke what is called *Middle English*. Here are just some of the ways it is different from modern English...

- Its vowels (a, e, i, o, u) are often pronounced differently – particularly the *long* vowels.
- Some letters that we now leave silent are pronounced.
- It has lots of words we don't use any more!

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# AWAY GAME! STORYBOARD



Can you tell your own short version of Lincoln's time-travelling tale? Write it underneath the pictures!

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2



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4



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NAME \_\_\_\_\_

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# STORY STRUCTURE SHEET

Where is the story set?

When is the story set?

Who are the main characters in the story?

What is the main problem in the story?

What is the solution?

How does the story end?

NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# THE BEAUTIFUL GAME

Can you spot all of the **verbs** (or *doing words*) in this group of football-related terms? Circle all **four** of them!



Goal

Kick

Run

Penalty

Referee

Tackle

Pass

Net

Ball

Boots

Keeper

Striker

Manager

Fan

Player

Match

Pitch

Score

## CHANGING VERBS!

Many verbs in English change a bit, depending on who is doing the action!  
Can you fill in the correct version of the verb in these sentences?

1. **Verb:** TO RUN      I **RUN** to the goal.      Mabel \_\_\_\_\_ to the goal.
2. **Verb:** TO TACKLE      I \_\_\_\_\_ the striker.      Lincoln **TACKLES** the striker.
3. **Verb:** TO KICK      I **SCORE** a goal      Biggie \_\_\_\_\_ a goal.

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

## STORY SEQUENCING SHEET

Can you put the events of Lincoln's time-travelling adventure in the right order?

When Lincoln could see again, the Stony Field and the village was somehow different – and three strange kids were looking at them!

The three boys took a short cut through the Stony Field, where there was a circle of old standing stones.

When the three boys blinked their eyes, they were back in their own time. They weren't quite sure what had happened to them!

Lincoln tried talking to the kids in the field, but he couldn't understand what they were saying. They did shake hands and say their names.

The teacher then showed them a picture of the village from medieval times – and in it they could see a boy in a football shirt!

One of the kids then pointed at the setting sun. Lincoln, Jakub and Biggie looked at it, and were briefly blinded.

The next day at school, the boys' teacher announced that they would be studying what their village was like in the Middle Ages.

Lincoln and his friends Jakub and Biggie were walking home from football practice, and Jakub suggested they take a short cut.

After the match was over, Lincoln gave his red football jersey to one of this new friends.

When the boys entered the field, they were suddenly blinded by the light of the sun.

Lincoln and his friends showed the kids in the field how to play football, and they had a game – the final score was three-all!

# STORY CARDS

Would you like to write a new story about Lincoln and his friends?  
Cut out these cards and start writing – just draw a card to find out  
who shows up next in your tale!



LINCOLN



DANIEL



MABEL



JAKUB



BIGGIE



THOMAS

# PLAYER'S DIARY

Imagine that you are about to play in a very important football match.  
Fill out this diary, listing all the things you would do to get ready!

**Things to do**

**Breakfast:** what would you eat?

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**Checking your kit:** what do you take?

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**Warm-up:** what would you do to get ready to play?

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**Stretches:** what exercises should you do?

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CLASS \_\_\_\_\_

## TOP FOOTBALL FACTS



Football has a long and interesting history – here are some of the key things that you should know about it!

1

'Football' games have been around for thousands of years! The oldest is a Chinese game called *cuju*, in which players try to kick a ball into a net.

2

The Romans invented an inflatable ball! They used it to play a sport called *follis*, which was more like volleyball than football.

3

In ancient times, the Japanese had a sport called *kemari*, in which players had to keep the ball off the ground – like playing keepie-uppie.

4

Similar games were also played in the Americas! The Aztecs played a basketball-like game in which a solid rubber ball could be hit with the knees, elbows and hips – and the losing team was sometimes sacrificed to the gods!

5

In Europe in the Middle Ages, a rugby-like game called 'mob football' became popular. Matches usually took place on religious holidays, and as there were no real rules or referees, they often turned into huge fights!

6

Mob football was very popular, but also dangerous! In 1363, King Edward III of England passed a law banning football (and some other sports).

7

Not all kings hated football, though! King Henry VIII loved sports and took part in mob football games. He even had special boots made to play in!

8

In the 1600s-1800s, English schools began to come up with rules for playing football. That way, not so many people would get hurt!

9

Some schools used rules where players mostly kicked the ball, and these rules evolved into 'football'. Other schools, including Rugby, played games where players carried and threw the ball. This was later called 'rugby' football.

10

In 1863, people from different schools met up in London to come up with a group of proper football rules. This was the start of the Football Association, which sets the game's rules to this day.



# FOOTBALL BY NUMBERS

Here are some of the most amazing facts and figures about the Beautiful Game!

Highest number of World Cup victories:

**Five** (by Brazil).  
Brazil is also the only country to have taken part in all World Cup competitions.

The highest-altitude game of football was played at

**5,714 m** on Mount Kilimanjaro, Tanzania, on 24 June 2017.

The highest score in an international match was

**31-0**, scored by Australia against American Samoa.

The oldest football is **400+ years old!**

The grey leather ball was found in a room used by Mary Queen of Scots in the 16th century.

The oldest football ground is Sandygate in Sheffield. A match was

first played there on **26 December 1860**.

Largest crowd at a game: **173,850**

for the game between Uruguay and Brazil at the Maracanã Stadium in Rio de Janeiro, Brazil, on 16 July 1950.

The highest number of goals scored in top-level matches by a single player is

**805**  
by Czech player Josef 'Pepi' Bican.

Fastest football kick:

**129 km/h (80.1 mph)**  
by Francisco Javier Galan Màrin. He did this in Madrid, Spain on 29 October 2001.



# THE NUMBERS GAME!

Here is a fun game that will test your concentration and help you improve your football skills. Why not try it out with your friends?

## YOU'LL NEED

- \* 4+ players
- \* one ball for each player
- \* an open area to play in
- \* a 'coach' to give commands (an adult is ideal!)

The coach shouts out one of the commands on this sheet, and the players must make the right reply and to the right action.

Once the players have got the hang of the commands, the game can get tougher! If a player does not say and do the right thing, the coach can say they are 'out' – and the last player 'in' wins!

Coach says

**ONE**

Players reply: 'On the run!'

Players start running around and dribbling their ball.

Coach says

**TWO**

Players reply: 'On the shoe!'

Players stop their ball with their foot.

Coach says

**THREE**

Players reply: 'Take a knee!'

Players stop their balls with their knees.

Coach says

**FOUR**

Players reply:

'Pass some more!'

Players pass their ball to another player.

Coach says

**FIVE**

Players reply:

'Go up high!'

Players jump up as high as they can.

Coach says

**SIX**

Players reply:

'Let's do

some tricks!'

Players see how many times they can juggle the ball.

# MATCH THE BALLS!

Football is not the only sport played with balls!  
Can you work out which ball is used in which sport?



- A GOLF
- B TENNIS
- C FOOTBALL
- D CRICKET
- E RUGBY
- F SNOOKER
- G BASEBALL
- H BASKETBALL
- I BOWLING

## BONUS QUESTION!

What object here is NOT a ball? Which sport is it used in?

Answers: 1. E, 2. I, 3. F, 4. B, 5. D, 6. H, 7. G, 8. A, 10. C. Bonus question: it's number 9, a tennis racket, used to play tennis!

## THE BALL!

Did you know that the outside of a football is made with 32 pieces? There are **12 regular pentagons** (five-sided shapes) and **20 regular hexagons** (six-sided shapes), all sewn together!



NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# WHO'S THE WINNER?

Trowbridge Rovers are taking part in a football tournament! Do these sums using the scores to work out the results of the three games!

THE SCORES ARE:

Trowbury Rovers

$$\boxed{5} - \boxed{2}$$

VS

Westbury United

$$\boxed{4} \div \boxed{2}$$

= \_\_\_\_\_ :

Elm Park

$$\boxed{1} + \boxed{4}$$

VS

Thornton Athletic

$$\boxed{2} \times \boxed{3}$$

= \_\_\_\_\_ :

Milton FC

$$\boxed{9} \div \boxed{3}$$

VS

Hamwich Town

$$\boxed{10} - \boxed{7}$$

= \_\_\_\_\_ :

Which team scored the most goals?

Write their initials here:



\_\_\_\_\_

Answers: A: 3-2 to Trowbury Rovers, B: 5-6 to Thornton Athletic, C: 3-all. Bonus Question: Thornton Athletic scored the most goals (6).

## GAMES FOR FIVE!

Football is played on a pitch with 11 players per team – but here are three versions of the game that you can play with just five on each side!

**FIVE-A-SIDE:** Played with five players per team (including one goalkeeper). It uses small goals and can be played indoors or outdoors!

**FUTSAL:** Another five-a-side game, played indoors on hard floors. It uses a smaller, harder ball that bounces less than a regular football.

**BEACH SOCCER:** A fast, fun game that you play on sand. The game lasts for 36 minutes, divided into three 12-minute periods.

NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# TOP TROPHY!

Imagine that your team has won a tournament – and has received an impressive trophy! What do you think the trophy would look like? Draw it below, and feel free to decorate it with colourful ribbons.

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

# COLOUR YOUR KIT!

Every team needs a cool strip when they go out onto the pitch! Design a fun new kit for your team by colouring in these outlines. It can be for your favourite side, or a team you just made up!



MY TEAM IS CALLED: \_\_\_\_\_

NAME \_\_\_\_\_ CLASS \_\_\_\_\_